



## REGULAR BOARD MEETING AGENDA

TUESDAY, AUGUST 30, 2022

6:00 PM

VIA ZOOM

### Join Zoom Meeting

<https://sd69-bc-ca.zoom.us/j/63078778543?pwd=OXF4d2tnVXNucFNta1pleE9GQjNpQT09>

Meeting ID: 630 7877 8543

Passcode: 906262

1. **CALL TO ORDER AND INTRODUCTIONS**

2. **ACKNOWLEDGEMENT OF TRADITIONAL TERRITORY**

3. **ADOPTION OF THE AGENDA**

*Recommendation:*

**THAT** the Board of Education of School District No. 69 (Qualicum) adopt the agenda as presented (*or, as amended*).

4. **APPROVAL OF THE CONSENT AGENDA**

- |    |   |         |
|----|---|---------|
| a. | Approval of Regular Board Meeting Minutes: June 28, 2022                              | p 1-12  |
| b. | Ratification of In Camera Board Meeting Minutes: June 28, 2022                        | p 13    |
| c. | Receipt of Ministry News Releases   |         |
|    | • Anti-racism roundtable amplifies voices for action plan                             | p 14-18 |
|    | • Educational exchange between BC, Mexico students expanded                           | p 19-21 |
|    | • BC expands early child care education dual-credit programs for high School students | p 22-25 |
|    | • Finalists names for 2022 Premier's Award for Excellence in Education                | p 26-27 |
|    | • Health, safety remain focus as students head back to school, child care             | p 28-29 |
| d. | Receipt of Reports from Trustee Representatives - None                                |         |
| e. | Receipt of Status of Action Items – August 2022                                       | p 30    |

*Recommendation:*

**THAT** the Board of Education of School District No. 69 (Qualicum) approve the consent agenda items of the Regular Board Meeting of August 30, 2022, as presented (*or, as amended*).

5. **DELEGATIONS/PRESENTATIONS (10 MINUTES EACH)**

6. **BUSINESS ARISING FROM THE MINUTES**

7. **MOUNT ARROWSMITH TEACHERS' ASSOCIATION**

- 8. **CANADIAN UNION OF PUBLIC EMPLOYEES (LOCAL 3570)**
  
- 9. **DISTRICT PARENTS ADVISORY COUNCIL**
  
- 10. **PUBLIC QUESTIONS AND COMMENTS (WRITTEN)**
  
- 11. **ACTION ITEMS**
  
- 12. **INFORMATION ITEMS**
  - a. **Superintendent's Report** *(Peter Jory)*
    - i. **Provincial Update**
    - ii. **District Updates Regarding Start Up**
  - b. **Educational Programs Update** *(Gillian Wilson/Rudy Terpstra)*
  - c. **2022 Summer Projects Update** *(Phil Munro)*
  
- 13. **EDUCATION COMMITTEE OF THE WHOLE REPORT** *(Trustee Godfrey)*  
The next meeting is scheduled for October 18, 2022
  
- 14. **POLICY COMMITTEE OF THE WHOLE REPORT** *(Trustee Young)*  
PLEASE NOTE: The next meeting is scheduled for September 6, 2022
  
- 15. **FINANCE & OPERATIONS COMMITTEE OF THE WHOLE REPORT** *(Trustee Flynn)*  
Next meeting will be held on Monday, October 17, 2022
  
- 16. **REPORTS FROM REPRESENTATIVES TO OUTSIDE ORGANIZATIONS**
  
- 17. **TRUSTEE ITEMS**
  
- 18. **NEW OR UNFINISHED BUSINESS**
  
- 19. **BOARD CORRESPONDENCE AND MEDIA**
  - a. **Board Letter of Support for Stream Stewardship Initiatives** p 31
  
- 20. **PUBLIC QUESTION PERIOD**
  
- 21. **ADJOURNMENT**



**REGULAR BOARD MEETING MINUTES**

TUESDAY, JUNE 28, 2022  
6:00 PM  
VIA ZOOM

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**ATTENDEES**

**Trustees**

Eve Flynn	Chairperson
Julie Austin	Vice-Chairperson
Laura Godfrey	Trustee
Barry Kurland	Trustee
Elaine Young	Trustee

**Administration**

Peter Jory	Superintendent of Schools
Gillian Wilson	Associate Superintendent of Schools
Ron Amos	Secretary Treasurer
Rudy Terpstra	Director of Instruction
Phil Munro	Director of Operations
Brian Worthen	Principal, Bowser Elementary Qualicum District Principals/Vice Principals' Association

**Education Partners**

Mount Arrowsmith Teachers' Association (MATA)  
District Parents Advisory Council (DPAC)  
Canadian Union of Public Employees (CUPE) Local 3570

**1. CALL TO ORDER**

Chair Flynn called the zoom meeting to order at 6:01 p.m.

**2. ACKNOWLEDGEMENT OF TRADITIONAL TERRITORY**

Chair Flynn acknowledged that the Board was meeting on the lands of the Coast Salish people and the shared territories of the Nanoose and Qualicum First Nations.

She also acknowledged all the 2022 Graduates.

**3. ADOPTION OF THE AGENDA**

**22-87R**

*Moved:* Trustee Young      *Seconded:* Trustee Godfrey

**THAT** the Board of Education of School District No. 69 (Qualicum) adopt the agenda as presented.

**CARRIED UNANIMOUSLY**

#### 4. APPROVAL OF THE CONSENT AGENDA

Trustee Young requested that the Status of Action Items be removed from the consent agenda and moved to Trustee Items.

- a. Approval of Regular Board Meeting Minutes: May 24, 2022
- b. Ratification of In Camera Board Meeting Minutes: May 24, 2022
- c. Receipt of Ministry News Releases
  - ChildCareBC's New Spaces Fund open for new applications
  - Minister's statement on graduation week
  - Public feedback helps shape Indigenous-focused graduation requirement
  - Expansion of \$10 a day childcare to benefit thousands more families
- d. Receipt of Reports from Trustee Representatives
  - Early Years Table – Trustee Young
  - Oceanside Health & Wellness Network – Trustee Young
  - Social Justice Working Group – Trustee Flynn

#### 22-88R

*Moved:* Trustee Godfrey      *Seconded:* Trustee Young

**THAT** the Board of Education of School District No. 69 (Qualicum) approve the consent agenda items of the Regular Board Meeting of June 28, 2022, as amended.

CARRIED UNANIMOUSLY

#### 5. DELEGATIONS/PRESENTATIONS

#### 6. BUSINESS ARISING FROM THE MINUTES

##### a. Trustee Remuneration Motion Postponed from May Meeting

Trustees revisited the motion which was postponed from the May meeting to allow time for community input. It was noted that no feedback had been received regarding the proposed increase to the trustee remuneration.

#### 22-64R

*Moved:* Trustee Flynn      *Seconded:* Trustee Godfrey

**THAT** the Board of Education of School District No. 69 (Qualicum) increase its Trustee remuneration to \$17,919 and the Chair and Vice Chair remuneration as per Board Bylaw 2 section IV.2, effective November 7, 2022.

CARRIED UNANIMOUSLY

##### b. School District 69 (Qualicum) Proposed Strategic Planning Timeline

Superintendent Jory asked that the Board approve the proposed strategic planning timeline, noting there had been one minor change since it was first presented at a previous meeting to adjust the timing for the formation of the question development group to July. He added that he believes it will be a fulsome process and the timeline will help keep staff accountable and focussed on monthly tasks.

#### 22-89R

*Moved:* Trustee Flynn      *Seconded:* Trustee Godfrey

**THAT** the Board of Education of School District 69 (Qualicum) approve the proposed 2022-23 Strategic Planning Timeline as presented.

CARRIED UNANIMOUSLY

**7. MOUNT ARROWSMITH TEACHERS' ASSOCIATION (MATA)**

Judy Stewart, Acting President, commented on the following:

- As graduation week is celebrated, many staff also feel that they graduated from 2021-2022 - one of the more difficult years in their lives and in education.
- While the year was difficult to navigate, a lot of good work was also done. Teachers taught and students learned in classes where composition and complex student needs required maximum energy and collaboration.
- Professional Development days were important not just for acquiring new practices and perspectives but also for a mental breather from those intense classroom needs. There were also technology changes, reporting changes, curriculum development and other progressive measures to provide the best educational environment and experience for our students.
- From December to May, local bargaining took place and MATA acknowledged the positive and collaborative environment that surrounded the process with the members of the employers negotiation team. The amended Collective Agreement was ratified in March and it was hoped that full ratification on all sides will occur soon and that the language will be utilized in the next school year.
- Provincial bargaining continues between the BC Teachers Federation (BCTF) and the BC Public School Employers Association (BCPSEA)
- The elected MATA Vice President has decided to leave the district and Karen Tickell, who was elected as 2<sup>nd</sup> Vice President, will take over the Vice President duties in September.
- While teachers are responsible for the educational, social and emotional needs of students, they also need to recognize the emotional needs and vulnerabilities of themselves. As classroom composition and student needs become more complex, more resources and supports also need to be provided.
- Concerns have been expressed about the district's intent to track employee absenteeism and request follow-up meetings. MATA hoped that the intent of those meetings will be to offer supports or resources to teachers to assist them in their professional and personal lives and nothing more.
- MATA sends congratulations to all students in the district as they 'graduate' from their school year.

**8. CANADIAN UNION OF PUBLIC EMPLOYEES (CUPE) LOCAL 3570**

Sherrie Brown, President, commented on the following:

- As another successful school year ended, it was wonderful to see all the students and activities in full swing
- Appreciation to the district for all its hard work in getting staff back to as normal as can be after the previous two years. The employer took steps to support any anxieties and mental wellness issues for CUPE and MATA members as well as for students.
- The Joint Health & Safety Committee is running smoothly with everyone on the team being well informed and understanding the requirements of each of their roles.
- Staff celebrated the Indigenous community throughout the year and are on a clear road to reconciliation with the First Peoples.
- Appreciation for hearing support staff voices and they look forward to next year's accomplishments.

**9. DISTRICT PARENT ADVISORY COUNCIL (DPAC)**

Karri Kitazaki, Vice-President, commented on the following:

- DPAC has secured \$6500 from two Regional District of Nanaimo grants to apply towards the Accessibility Bike Initiative.
- Thank you to all PAC parents and guardians for an amazing year. It was great to get back into the school and host hot lunches and school events.
- Thank you to Senior Management, the Board and District Staff for supporting PAC's and DPAC's. They are proud of the connections made and look forward to sharing more information, inspiring more families to be part of their kids' education journey and work together to build our amazing Oceanside Community.

**10. PUBLIC QUESTIONS AND COMMENTS (RELATED TO AGENDA ITEMS)**

None

**11. ACTION ITEMS****a. 2022-2023 School Fees**

Superintendent Jory referred to the list of school fees provided in the agenda package, noting that most are the same as previous year. Having looked them over, he believes they adhere to the letter and intent of the provincial mandate around school fees, that they are reasonable, measured and the appropriate consultation is taking place. One future consideration will be the necessity of workbooks to ensure that usage is appropriate and options for those that are to be provided through a different funding source.

**22-90R**

*Moved:* Trustee Flynn                      *Seconded:* Trustee Young

THAT the Board of Education of School District 69 (Qualicum) approve the 2022-2023 School Fees as presented.

CARRIED UNANIMOUSLY

**b. Framework for Enhancing Student Learning (FESL) – School Plans**

Superintendent Jory noted that the FESL planning process is in flux and a fulsome and multi-faceted package of information was provided to trustees. What he did with the team this year was to ask them to really focus on one or two key areas which they and their staff are interested in addressing and then to talk more deeply about those focus areas and less concerned with some of those other details that have been part of the process in the past. Some stripped their plans down while some continued on with a broader approach although they may have spent more time in one or two areas. When the plans come back next year, after the strategic planning process and after the summer learning and after the district has taken time to investigate what matters to the district, he anticipates that the result will be smaller leaner FESL packages for trustees to review and then maximize the results. In the interim, what has been provided to trustees has been reviewed by members of the senior education team and are a fair representation of the quality of learning occurring in schools.

Trustees then discussed the various ways in which the plans have been shared with, and reviewed by, trustees in the past. Superintendent Jory advised that the strategic planning process could be a good time for the Board to decide on what process it wished to undertake to review the plans for more fulsome conversations about teaching and learning priorities.

**22-91R***Moved:* Trustee Flynn*Seconded:* Trustee Kurland

THAT the Board of Education of School District 69 (Qualicum) approve the 2022-2023 *Framework for Enhancing Student Learning - School Plans* as reviewed by Trustees and Senior Staff.

CARRIED UNANIMOUSLY

**12. INFORMATION ITEMS****a. Superintendent's Report****i. Year End Update**

- June 29<sup>th</sup> will be the last day for elementary students with an early dismissal time after which staff will be attending meetings and attending to clean up. The Graduation ceremonies for Ballenas, Kwalikum and CEAP students will be taking place on June 29<sup>th</sup> within the district's own facilities with senior staff and trustee representatives attending one or two of the events.
- The PASS graduation ceremony took place at Morningstar Golf Course with 19 student graduating, which is encouraging. The pride those students showed was very apparent and many spoke at the event to thank those people who supported them in their education. Congratulations to Autumn Taylor for her work in supporting the students' hard work and success.
- While it was wonderful for the school culture to return to in-person events at year end it was identified that the system is a bit 'rusty' and will need to go back to basics to be clear on what behaviours are expected.
- Staff replacement costs have been higher than expected; however, that is not unusual across all sectors and is in line with what most school districts have been experiencing. June had a more typical attendance rate although more students were absent. Staff are considering strategies for students to be more present and engaged next year.
- The Springwood Elementary School waitlist has been reduced since May as Associate Superintendent Wilson worked with the school administration to place catchment students. As more families move to the catchment there will continue to be a waitlist while they are redirected to Oceanside Elementary School.
- With the boundary changes and redirection of students from Springwood Elementary, enrolment at Oceanside Elementary School has grown. The school may require a 6<sup>th</sup> English class and there are already some questions as to whether it might be necessary to convert some specialty space into regular classrooms to accommodate growth at that site.

**ii. District Framework for Enhancing Student Learning Update**

Superintendent Jory reminded trustees of his presentation in September 2021 of the district achievement data in support of the Ministry of Education and Child Care's FESL Mandate and trustees can expect something similar in appearance and process this coming September. What it looks like in the years to come will be determined, at least in part, to the work the district does in support of strategic planning with the larger process that is coming up. The Superintendent shared that he had also rediscovered another

document that outlines departmental goals that would be in support of the current Strategic Plan and overall organizational health. He stated that he believes in goal setting as long as it is followed by some manner of review and reflection, which tends to keep us on track and attuned to the district's purposes, so he and the team will be discussing how the work has gone and how they would like to present that data back to the Board. Trustees may also expect some elements of that reporting to also be part of that September presentation and the focus and the amount of information will be shaped by our discussions as a team and my ongoing discussions with the Board. This will look similar years from now when the Strategic Plan is built and then the Operational Plans are determined underneath that; however, for the time being it is still a worthwhile exercise to go through and look at the goals that were set a year ago and check in on them.

**iii. Code of Conduct Review Forms**

Superintendent Jory reported that the Review Forms have been submitted by school administrators to the Superintendent. The final drafts of the schools' codes of conduct will be provided to the Board for review prior to its approval at the September Board meeting. There is some language that will need to be modernized that will be addressed prior to Board approval.

**iv. Community Schools Update**

Superintendent Jory advised that the Community School Working Group met earlier in the month where attendees reviewed the roles of some of the key partners, recapped the conversation with secondary principals regarding their needs at the school and considered what it would look like to utilize space for different services in district buildings. Members are still somewhat stuck on the perceived need for service, versus that service availability, the potential trade-offs on hosting at different locations and whether or not service providers would consider such an opportunity. Therefore, the group is on 'pause' for now and will not be bringing a recommendation to board at this time. He noted that the Terms of Reference for the working group were exceeded some months ago due to a late start and a delay or two. He suggested to the Board that if the group were to reconvene it should require board approval to do so. It was a good learning experience for all involved and worth the time to check in on that topic.

Trustee Young noted that students in the Social Justice course had pitched the idea of a youth centre to the council of the City of Parksville, which could be located in a community school. Superintendent Jory responded to say that he had met with Mayor Mayne to discuss the proposal; however, what the students are requesting exceeds the scope of the City. Superintendent Jory also received a call from the Boys and Girls Club who advised that they provided many of the activities the students were requesting and that information has been forwarded to the principal at Ballenas Secondary.

The City has also invited a student representative to sit on council to assist with ideas to support and meet the needs of youth, and that information was also forwarded to the principal at Ballenas Secondary.



**b. Education Update**

Rudy Terpstra, Director of Instruction, reported on the following:

- Staff continue to work on end of year tasks while planning for the next school year.
- Zero Waste projects have been completed and the district has added 4 new schools and 4 original schools will serve as mentor schools. The pilot generated 3 student projects, including a published *Anthology for Action* by a Kwalikum Secondary student.
- He and a representative from SD68 made a joint presentation to the Regional District of Nanaimo to request funding for another three to five years. While a response has yet to be received, it is anticipated that the funding will be continued.
- The District Leadership team has been planning for summer learning sessions for administrators and the Teaching and Learning has scheduled three fulsome days of learning for teaching staff.
- The Literacy and Numeracy Assessments were completed of the graduation years, including Literacy 12 for the first time. Part of the Director of Instruction's work will be to review the results from some of the sessions and compile information on what was learned from those assessment, feeding them back to the school system as well as the Teaching and Learning Support Team to determine how they can support district teachers going forward with that data.
- The immersion student class graduation was held. The district gathers them for a social cultural event each year to have a conversation to obtain feedback on what their experience was like as well as recommendations about what they like about the program and what could be done to enhance the program.
- Part of the goal with French Immersion Committee was to do a PATH visioning process which was then presented to all the immersion teachers. Two goals were identified from that process, the first being 'Bilingualism' so staff will spend the year working with all immersion teachers to define what that means. The second was for the program to be accessible and equitable for all students.
- The district has an excellent Physical Literacy plan which has been supported by a member of PacificSport. There has been a plan to transition the district to now taking on that role and staff have a good plan in place to extend Physical Literacy over the next year.

Gillian Wilson, Associate Superintendent, reported on the following:

- Acknowledgement of MATA and the collaboration on the posting and filling process. Round 3 has been completed with a couple of positions still in process, which are anticipated to be completed by the end of the week. The next round of postings will be in August.
- Tandy Gunn, Principal of Learning Support, has been collecting information from community partners to learn about the district's newest learners to identify what supports they might require.
- The Early Development Indicator data has been made available and work will begin in September with the Early Learning Team as well as the district team to go into Kindergarten classrooms to provide strategies and support for Kindergarten teachers.
- A meeting is being planned with community partners to consider different ways to work with students further to identifying a group of learners -

predominantly at the Grade 9 level – who are not engaged in their learning for a variety of reasons.

- Credit to teachers for their work all year and who are still engaged in teaching and learning as well as organizing and supporting the many year-end celebratory activities.

### 13. EDUCATION COMMITTEE OF THE WHOLE REPORT

Trustee Godfrey reported that the last meeting focussed on presentations from teachers on their learning grant projects. She also noted that a student field trip to Japan that was originally approved in October of 2019 was being brought forward for information with revised dates and a new educator-in-charge.

Associate Superintendent Wilson then provided the background to the learning grants, which are provided to support inquiry questions which are connected to the strategic priorities. Not all applications are approved; however, senior staff will also consider if there might be other budgets with which to purchase the proposed resources

### 14. POLICY COMMITTEE OF THE WHOLE REPORT

#### a. Administrative Procedures Updates for Information

Superintendent Jory noted that he planned to review all of the administrative procedures with the intent to keep core information and remove any extra levels of detail and instead, place it into an operational manual that can be housed elsewhere. The overall intention is for the administrative procedures to give specific information to support policies and to do so in a way that is not distracting or cumbersome.

Trustee Young then noted that the following additions were made to the administrative procedures of previously approved policies:

- Administrative Procedure *Boarding Subsidy* has been attached to Policy 703: Student Fees and Subsidies
- Administrative Procedure *Emergency Closure of Schools* has been attached to Policy 708: Emergency Preparedness and Closures

#### b. Renumbering of Policies

##### 22-92R

*Moved:* Trustee Young *Seconded:* Trustee Godfrey  
**THAT** the Board of Education of School District 69 (Qualicum) approve renumbering of the following policies and the attendant administrative procedures:

- 617 Selection and Assignment of Exempt Leadership Staff to 605
- 7011 Provision of Menstrual Products to 702
- 7012 Students' Right to Engage in Peaceful Protest to 707

CARRIED UNANIMOUSLY

#### c. Board Policy 709: Board of Education Scholarships/Bursaries

##### 22-93R

*Moved:* Trustee Young *Seconded:* Trustee Godfrey  
**THAT** the Board of Education of School District 69 (Qualicum) approve first reading to adopt the revisions to Board Policy 709: *Board of Education Scholarships/Bursaries* at its Regular Board Meeting of June 28, 2022.

CARRIED UNANIMOUSLY

Trustee Flynn suggested that at the next reading a fourth guideline be added that speaks to participating in activities with an environmental focus or a climate action project. Trustee Young requested that she bring the suggestion forward to the next Policy Committee of the Whole meeting.

**d. Board Bylaw 1: Board of Education**

**22-94R**

*Moved:* Trustee Young      *Seconded:* Trustee Godfrey

**THAT** the Board of Education of School District 69 (Qualicum) approve second reading to adopt the revisions to Board Bylaw 1: *Board of Education* at its Regular Board Meeting of June 28, 2022.

CARRIED UNANIMOUSLY

**e. Board Policy 900: Information Management and Access**

*(previously numbered 9000 and subsuming 7144: Student Records)*

**22-95R**

*Moved:* Trustee Young      *Seconded:* Trustee Godfrey

**THAT** the Board of Education of School District 69 (Qualicum) approve second reading to adopt Board Policy 900: *Information Management and Access* at its Regular Board Meeting of June 28, 2022.

CARRIED UNANIMOUSLY

**f. Board Policy 500: Communicating Student Learning and Student Placement** *(previously numbered 5010)*

**22-96R**

*Moved:* Trustee Young      *Seconded:* Trustee Kurland

**THAT** the Board of Education of School District 69 (Qualicum) approve third and final reading to adopt Board Policy 500: *Communicating Student Learning and Student Placement* at its attendant administrative procedures at its Regular Board Meeting of June 28, 2022.

CARRIED UNANIMOUSLY

**g. Board Policy 801: Health and Safety of Employees in the Workplace**

*(previously numbered 8005)*

**22-97R**

*Moved:* Trustee Young      *Seconded:* Trustee Godfrey

**THAT** the Board of Education of School District 69 (Qualicum) approve third and final reading to adopt Board Policy 801: *Health and Safety of Employees in the Workplace* and its attendant administrative procedures at its Regular Board Meeting of June 28, 2022.

CARRIED UNANIMOUSLY

**h. Board Policy 802: Student Health – Common Medical Conditions**

*(previously numbered 8005)*

**22-98R**

*Moved:* Trustee Young      *Seconded:* Trustee Godfrey

**THAT** the Board of Education of School District 69 (Qualicum) approve third and final reading to adopt Board Policy 802: *Student Health – Common Medical Conditions* at its Regular Board Meeting of June 28, 2022.

CARRIED UNANIMOUSLY

**i. Board Policy 803: Scent Considerate Schools/Workplaces**

*(previously numbered 8007)*

**22-99R**

*Moved:* Trustee Young      *Seconded:* Trustee Godfrey

**THAT** the Board of Education of School District 69 (Qualicum) approve third and final reading to adopt Board Policy 803: *Scent Considerate Schools/Workplaces* and its attendant administrative procedures at its Regular Board Meeting of June 28, 2022.

CARRIED UNANIMOUSLY

**j. Board Policy 804: Physical Restraint and Seclusion of Students**

*(previously numbered 8009)*

**22-100R**

*Moved:* Trustee Young      *Seconded:* Trustee Godfrey

**THAT** the Board of Education of School District 69 (Qualicum) approve third and final reading to adopt Board Policy 804: *Physical Restraint and Seclusion of Students* and its attendant administrative procedures at its Regular Board Meeting of June 28, 2022.

CARRIED UNANIMOUSLY

**k. Rescinding of Board Policy 8003: Impairment in the Workplace**

**22-101R**

*Moved:* Trustee Young      *Seconded:* Trustee Godfrey

**THAT** the Board of Education of School District 69 (Qualicum) rescind Board Policy 8003: *Impairment in the Workplace* and its attendant administrative procedures at its Regular Board Meeting of June 28, 2022

CARRIED UNANIMOUSLY

The next meeting of the Policy Committee of the Whole will be held on Tuesday, September 6<sup>th</sup>.

**15. FINANCE & OPERATIONS COMMITTEE OF THE WHOLE REPORT**

**a. 2023-2024 Major Capital Projects**

**22-102R**

*Moved:* Trustee Flynn      *Seconded:* Trustee Young

**THAT** the Board of Education of School District 69 (Qualicum) approve the 2023-2024 Major Capital Plan Submission as presented.

CARRIED UNANIMOUSLY

**16. REPORTS FROM REPRESENTATIVES TO OUTSIDE ORGANIZATIONS**

No Reports

**17. TRUSTEE ITEMS**

**a. DRAFT 2022-2023 Trustee Meeting Schedule**

Trustees shared their thoughts on the options of returning to in-person meetings, continuing to meet via zoom or implementing a hybrid model.

It was determined that Superintendent Jory would survey parents at the beginning of the school year to obtain their feedback as to what their preference might be. In

the interim, the Regular Board Meetings and the Committee of the Whole Meetings would continue to be held via zoom until after the fall elections at which time the new board could revisit the topic.

Chair Flynn will also poll other BC Boards of Education to determine which option they have chosen for their meetings.

**b. Trustee Highlights**

Trustee Young spoke to the following events she attended over the past month:

- Recognition of 20-year employees who received a gift.
- District Retirement event at which retirees were presented with a print created by Jesse Recalma.
- Acknowledgement of the music and band teachers in the district and for the Nanoose Bay Elementary School Music Event.
- PASS Graduation with students speaking about their experiences which were heartfelt and positive to hear.
- Fun Day at Springwood Elementary School with students visiting different stations to participate in a variety of activities.
- Grade 9 students who gave an excellent presentation to the Climate Forum held on Saturday, June 27<sup>th</sup>.
- It has been a busy June and has been so much fun and thanks to everyone for all the work you do – teachers, support staff, parents, educators.

**c. Ballenas Student Led Claymore Road Cleanup**

Trustee Kurland acknowledged Benjamin Klein-Beekman, a Ballenas Secondary School student, who organized two rounds of cleanup along Claymore Road near the Little Qualicum River Fish Hatchery. He was joined on the second round by volunteers from the Parksville Rotary Club and the BC Chapter of the Backcountry Hunters and Anglers. A total of 6.9 tons of garbage, including an old trailer that had to be dismantled, was removed from the site.

He also mentioned a gardening project initiated by students at Ballenas Secondary School under the direction of Monica Bradbury. The garden is planted and ready and a challenge with having promised water available to the garden has since been resolved.

**d. Nanoose Bay Elementary – Regional Pollinator Award**

Trustee Kurland reported that teacher, Chris Brown, and others at Nanoose Bay Elementary School were honoured with a Regional Pollinator Award from *Farm to School BC* for their efforts in food literacy. They have been developing a seed library, school garden and lessons on sustainability. He expressed his appreciation for all the teachers supporting the students coming through the school system.

Trustee Austin added that a lot of what is good in the public education system is dependent on the interest and passion of teachers and education assistants. When someone steps forward with something significant it is imperative that the district provide financial support or provide resources in another way to ensure the success of the project.

- e. **Receipt of Status of Action Items – June 2022**  
Trustee Young inquired as to how it is determined which motions are included on the Status of Action Items document. Chair Flynn noted that they are mainly from motions brought forward under Trustee Items; however, it was noted that the motion for a Request for Proposal for a General Contractor/Project Manager that was forwarded to the Board from the Finance & Operations Committee of the Wole be included until such time as that task is completed.

**18. NEW OR UNFINISHED BUSINESS**

- a. **Guarding Minds at Work – Staff Survey Results**  
Superintendent Jory presented a report on the results of a staff survey undertaken by Anna Phillips, Health & Wellness Coordinator, to gauge the mental health of the district's employees through the use of the Guarding Minds survey on workplace psychological health and safety and compare to other organizations. The survey provided 77 questions in 13 categories and they compare against industry norms across the country. He then reviewed the summary provided and advised that a more detailed report could be provided to interested trustees.

The senior team has noted that, while the district seems to be coming out of the pandemic, people are still tired and anxious so the team was wondering if there were more they could do to support the district's workforce. Therefore, the Superintendent and the Health & Wellness Coordinator met with the MATA and CUPE representatives to review the information and then discussed some different opportunities that the Employee and Family Assistance Program (EFAP) vendor has suggested for the district. This would be a cost item for which there are currently no available funds; therefore, instead of launching anything at this time, staff will put the conversation on hold and, in the fall, consider if there is a recalculation that would provide the opportunity to look further into these opportunities or perhaps consider them in the next round of budget conversations.

**19. BOARD CORRESPONDENCE AND MEDIA**

- a. Letter to Minister Whiteside and Treasury Board of BC

**20. PUBLIC QUESTION PERIOD**

None

**21. ADJOURNMENT**

Trustee Godfrey moved to adjourn the meeting at 7:56 p.m.

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CHAIRPERSON

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SECRETARY TREASURER



**SCHOOL DISTRICT No. 69 (QUALICUM)**

**IN-CAMERA MEETING**

**SECTION 72 REPORT  
JUNE 28, 2022  
Via ZOOM**

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**PARTICIPANTS:**

**Trustees**

Eve Flynn	Chairperson
Julie Austin	Vice Chairperson
Elaine Young	Trustee
Laura Godfrey	Trustee
Barry Kurland	Trustee

**Administration**

Peter Jory	Superintendent of Schools
Ron Amos	Secretary Treasurer
Gillian Wilson	Associate Superintendent
Brenda Paul	Director of Human Resources

The Board of Education discussed the following topics:

- Personnel
- Labour Relations
- Legal

The Board of Education approved motions on the following topics:

- Labour Relations

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Chairperson

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Secretary Treasurer

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## NEWS RELEASE

For Immediate Release  
2022ECC0053-001036  
June 29, 2022

Ministry of Education and Child Care

### **Anti-racism roundtable amplifies voices for action plan**

VICTORIA – More than 40 community organizations, rightsholders and Indigenous partners, education partners and students participated in the third Minister’s Community Roundtable on Anti-Racism in Education.

The partners met to discuss and address racism in the education system and to provide final feedback to inform the provincial K-12 Anti-Racism Action Plan.

“By working together, we are making progress to dismantle both subtle and obvious forms of racism,” said Jennifer Whiteside, Minister of Education and Child Care. “Through the Community Roundtable on Anti-Racism, everyone has an opportunity to participate and learn from stories, personal reflections and ideas. We cannot change the past, but by acknowledging, learning from, and teaching about historic and current injustices and inequities, we can make changes together to create a future that is anti-racist. We are thankful for every participant whose voice shaped and informed our multi-year anti-racism strategy to create a culture of belonging for all students, staff, parents and families.”

The roundtable included breakout sessions and group sharing for participants to provide their feedback. The agenda included a student-led presentation about the discussions and recommendations made through the Minister’s Youth Dialogue Series held earlier this year between students from throughout the province and Whiteside.

“Our institutions, including schools, are rooted in colonial biases that are still hurting Indigenous, Black and people of colour today,” said Rachna Singh, B.C.’s Parliamentary Secretary for Anti-Racism Initiatives. “Through the Community Roundtable on Racism, we can break down the barriers that have held back people for generations and build a better, anti-racist province for our children and future generations to come.”

In the past two years, the Ministry of Education and Child Care has held ongoing engagements and announced initiatives to address racism. This includes hosting the Community Roundtables on Anti-Racism, supporting the Team Up Against Racism partnership with the BC Lions, and developing a guide for educators to support teaching about anti-racism and diverse cultural histories, as well as hosting the Youth Dialogue Series.

In 2020 and 2021, British Columbians navigated significant events of intolerance, inequality and racism. All were highlighted by various displays and increased acts of discrimination and hatred in Canada and throughout the world. The COVID-19 pandemic deepened vulnerabilities and inequalities faced by racialized communities in B.C. and throughout Canada.

By teaching youth about the impacts of discrimination in B.C. and supporting them to develop the knowledge, skills and attitudes necessary for responding to racism, government and its



partners are creating a generation of future leaders to champion inclusivity and acceptance of people from all ethnicities, as everyone works together to prevent and stop racism.

#### **Quotes:**

##### **Silvia Mangué Alene, president, BC Black History Awareness Society –**

“Through the Community Roundtable on Anti-Racism, I welcome the opportunity to make and embrace changes to eliminate racism in K-12 education. Whether it’s creating awareness about the struggles of racialized communities or celebrating and teaching students the contributions of Black Canadians, we can show compassion for inequalities and educate about our collective history. I look forward to seeing our commitments help build an anti-racism plan to further strengthen diversity, inclusion and equality among students, teachers and school staff.”

##### **Tyrone McNeil, president, First Nations Education Steering Committee –**

“First Nation learners continue to face discrimination and racism in B.C. public schools, including the racism of low expectations. The Declaration on the Rights of Indigenous Peoples Act became law in November 2019 and includes an article that states Indigenous individuals, particularly children, have the right to all levels and forms of education of the state without discrimination. It will take a significant and coordinated effort of the entire education system to achieve the goal of eradicating racism.”

##### **Nola, student, Youth Dialogue Series member –**

“Being a part of this youth dialogue series has inspired and motivated me in so many ways; it’s made me feel a part of a community of like-minded individuals who strive for change in our school system. Working all together listening and uplifting proves how much change is possible when we work together and express what needs to be changed.”

##### **Darren Danyluk, president, B.C. Principals’ and Vice Principals’ Association –**

“The work of anti-racism moves beyond teaching and promoting tolerance for diversity. Key to this work is the action taken to identify and oppose racist policies where they exist. Further action to enact anti-racist policies is critical to achieving equity, not just in our schools, but in society at large. Through true collaboration and focused effort between B.C.’s education partners, an effective plan will be created and taken forward through action. B.C.’s principals and vice-principals are dedicated to engaging alongside our partners in the work of building welcoming and inclusive schools for our students, our staff and our communities.”

#### **Quick Facts:**

- All of B.C.’s 60 school districts and independent schools have safe school co-ordinators and codes of conduct or policies in place that align with the B.C. Human Rights Code.
- These codes and policies are designed to ensure schools remain free of discrimination against a person based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identity or expression, or age of that person or class of persons.
- B.C.’s Erase (expect respect and a safe education) strategy addresses anti-bullying, racism, discrimination and other harmful behaviours in many ways, including an anonymous online reporting tool to report incidents. In 2021, Erase’s website was

expanded to provide more information for K-12 students, educators, parents and families on how to identify racism. The updates include links to book lists and resources for adults and children of all ages.

**Learn More:**

Erase Racism: <https://www2.gov.bc.ca/gov/content/erase/racism>

Anti-Racism Data Act: <https://engage.gov.bc.ca/antiracism>

A backgrounder follows.

**Contact:**

Ministry of Education and Child Care  
Media Relations  
250 356-5963

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## BACKGROUND

For Immediate Release  
2022ECC0053-001036  
June 29, 2022

Ministry of Education and Child Care

### **Anti-racism roundtable amplifies voices for action plan**

The invitees of the 2022 Community Roundtable on Anti-Racism include:

- Jennifer Whiteside, Minister of Education and Child Care
- Rachna Singh, Parliamentary Secretary for Anti-Racism Initiatives
- Access to Media Education Society
- African Arts and Cultural Society
- African Descent Society BC
- BC Assembly of First Nations
- BC Association of School Business Officials
- BC Black History Awareness Society
- BC Community Alliance
- BC Confederation of Parent Advisory Councils
- BC Council of Administrators of Inclusive Support in Education
- BC Principals' and Vice-Principals' Association
- BC Multicultural Advisory Council
- BC School Superintendents Association
- BC School Trustees Association
- BC Teachers' Federation
- Canadian Union of Public Employees
- Centre for culture, identity and education, department of educational studies, University of British Columbia (UBC)
- Centre for Israel and Jewish Affairs
- Department of Asian Canadian and Asian migration studies, UBC
- Ethos Lab
- Federation of Independent School Associations
- First Nations Education Steering Committee
- First Nations Schools Association
- First Nations Summit
- Hogan's Alley Society
- Hua Foundation
- Jewish Community Centre/Multi Advisory Council
- Lower Fraser Valley Aboriginal Society
- Métis Nation BC
- Mustang Justice
- National Association of Japanese Canadians
- Punjabi Legacy Project Advisory Committee
- Resilience BC
- South Asian Studies Institute

- The National Council of Canadian Muslims
- Union of BC Indian Chiefs
- University of British Columbia
- University of Victoria human rights department
- Vancouver Foundation, Level Initiative
- Vancouver Holocaust Education Centre
- Vancouver Japanese Language School and Japanese Hall
- Victoria Shoah Project Survivor Project and Bema Productions
- VIU/Premier's Chinese Canadian Community Advisory Committee
- World Sikh Organization
- Youth Dialogue Series students (two to three youth representatives)

**Contact:**

Ministry of Education and Child Care  
Media Relations  
250 356-5963

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## NEWS RELEASE

For Immediate Release  
2022AEST0044-001033  
June 30, 2022

Ministry of Advanced Education and Skills Training  
Ministry of Education and Child Care

### **Educational exchange between B.C., Mexico students expanded**

BURNABY – A new partnership with Jalisco and Guanajuato state governments will give more British Columbian students opportunities to learn in Mexico.

The Province is enhancing academic partnerships between Mexico and B.C. through the signing of two memoranda of understanding (MOU) between the Ministry of Advanced Education and Skills Training, the Ministry of Education and Child Care, and Jalisco and Guanajuato.

“The flow of post-secondary students, educators and ideas between British Columbia and Mexico increases innovation, which supports economic and social prosperity for both regions,” said Anne Kang, Minister for Advanced Education and Skills Training. “Thank you to the BC Council for International Education for building this partnership, and I look forward to the benefits that expanding collaboration among students and faculty will bring to our province and the Mexican states.”

Next steps after signing the MOUs include developing opportunities for international student movement, reciprocal study placements in schools and post-secondary institutions, as well as developing institutional partnerships between the province and Mexican states. The agreements help information exchange between institutions about their educational policies, quality assurance, and student and teacher exchanges.

“By signing the first two K-12 education MOUs between B.C. and Mexico, more students can gain new life experiences and develop intercultural skills through their studies in a different country,” said Jennifer Whiteside, Minister of Education and Child Care. “The partnerships with Mexico build on our agreements with other countries and represent a shared commitment to giving students opportunities to learn and live in new places, while they also provide invaluable and ever-lasting benefits to host families, schools and communities.”

Jorge Enrique Hernández Meza, Guanajuato's Minister of Education, said: “Guanajuato bets on international co-operation and collaboration to enhance the talent of students and teachers. The alliance with the Canadian government and the B.C. province will allow us to keep generating the best opportunities for the academic community of Guanajuato, promoting the training of talents, developing mind-manufacturing (mentefactura) and promoting good practices in educational matters.

“Through education, we make people’s aspirations come true, and, if we have allied institutions in other countries, we can go beyond dreams. In Guanajuato, we have invested in international collaboration and the construction of value alliances for a competitive, innovative and global ecosystem that helps our students and teachers to have the best opportunities for their development in Guanajuato, Mexico and the world.”

There are also opportunities for student and teacher exchanges at the secondary and post-secondary level for professional development, study programs, English-language training for teachers and curriculum development.

“International co-operation represents a unique opportunity to promote the development of intercultural skills at school communities, strengthening inclusion and respect for diversity through reciprocal recognition of our cultural and linguistic richness,” said Juan Carlos Flores Miramontes, Jalisco's Minister of Education. “This memorandum of understanding is an ideal framework to plan activities to promote exchange, interaction and mobility to build new bridges between Jalisco and British Columbia.”

By sharing ideas, projects and policies in co-operation with Mexico through MOUs, the Province continues to seek opportunities to enhance B.C.'s economy and share in talent recruitment and development.

A backgrounder follows.

**Contacts:**

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Media Relations  
250 508-5030

Ministry of Education and Child Care  
Government Communications and Public  
Engagement  
250 356-5963

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## BACKGROUND

For Immediate Release  
2022AEST0044-001033  
June 30, 2022

Ministry of Advanced Education and Skills Training  
Ministry of Education and Child Care

### **Facts about post-secondary education in Mexico, B.C.**

- Mexico's post-secondary education system is the second largest in Latin America after Brazil.
- Approximately 27% of Mexicans age 25-34 attend post-secondary.
- Students from Mexico studying abroad rose from more than 11,000 in 2010 to more than 18,000 in 2014.
- Students studying abroad in Mexico increased from 7,500 to almost 13,000 in the same period.
- Mobility is mainly taking place at the bachelor's degree level in the social sciences, business administration and law.
- The top five destinations for outbound Mexican students are Spain, the United States, France, Germany and Canada.
- The Ministry of Education and Child Care, and the Ministry of Advanced Education and Skills Training jointly maintain seven MOUs with four countries: China, Japan, Mexico, and Vietnam.
- In addition:
  - The Ministry of Education and Child Care maintains two separate active K-12 education-related MOUs with Colombia and Spain.
  - The Ministry of Advanced Education and Skills Training maintains two separate active post-secondary education-related MOUs with Zhejiang Province (China) and Ireland.

### **Contacts:**

Ministry of Advanced Education and Skills  
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Government Communications and Public  
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## NEWS RELEASE

For Immediate Release  
2022ECC0049-001215  
Aug. 4, 2022

Ministry of Education and Child Care  
Ministry of Children and Family Development

### **B.C. expands early childhood education dual-credit programs for high school students**

VICTORIA – More students in grades 11 and 12 will be able to earn both high school and post-secondary credits toward careers in early childhood education with the introduction of 30 new dual-credit programs at school districts throughout B.C.

“Early childhood educators (ECEs) play a vital role in supporting the growth and potential of our youngest learners in B.C.,” said Katrina Chen, Minister of State for Child Care. “Investing in the education of ECEs is investing in children, which is why we’re expanding the ECE dual-credit program to give more students opportunities to study and work in early learning and child care – a rewarding and in-demand career.”

Participating school districts will be offering these programs as partnerships with nearby post-secondary institutions. They will be funded by a \$4.1-million provincial investment provided through Budget 2022 and \$1.15 million in funding from the federal government that was provided in fiscal year 2021-22 through the 2021-25 Canada-British Columbia Early Learning and Child Care Agreement to better support workforce development in the child care sector.

“There is a strong need for early childhood educators now and in the coming decade, and that’s why we are working to give high school students who are interested in a career as an ECE an opportunity to get a head start on their post-secondary studies,” said Jennifer Whiteside, Minister of Education and Child Care. “High school students who complete dual-credit courses are more likely to graduate on time and transition to post-secondary education, leading to better career opportunities, while also helping develop our province’s workforce in the early childhood education sector.”

Through this initiative, approximately 800 secondary students are expected to enrol in early childhood education dual-credit programs by the end of 2025. Tuition costs for the courses are covered by the program, meaning that students’ entry into post-secondary training comes with fewer expenses.

“There is no child care system without a strong and skilled early learning and child care workforce,” said Karina Gould, federal Minister of Families, Children and Social Development. “Early childhood educators do incredible work in supporting families and children, and these programs are a meaningful step to ensure students have access to the tools, resources and training they need to succeed, especially as we build more child care spaces across the country.”

Anne Kang, Minister of Advanced Education and Skills Training, said: “On top of all the great support early childhood educators provide to children and young families in B.C., they also support our economy and our efforts to address labour shortages. By increasing the number of



people studying to become early childhood educators and increasing parents' ability to find child care, we are supporting parents to return to work or explore education or skills training themselves.”

Since 2018, more than 30,500 new licensed child care spaces have been funded for families in B.C. It is anticipated that more than half of those will be in operation by the end of 2022. B.C. anticipates there will be more than 10,000 net new job openings for certified ECEs and assistants in the coming decade.

“I was interested in pursuing this program because of the flexibility it provided as I am still in high school,” said Samantha Justice, a Grade 11 student at Esquimalt High in the Victoria area. “This program is helping pave my career path forward as it is giving me opportunities to connect with the community and ECE experiences. What I love about this program is how it highlights inclusivity, diversity and the uniqueness of everyone.”

Through the 10-year ChildCareBC plan, B.C. is committed to building a future where child care is a core service that all families can rely on. To achieve this, government is investing in ECE recruitment by improving access to training, professional development opportunities and bursaries and providing enhanced wages. ECEs are crucial to the province’s economic recovery plan that enables more parents – especially mothers – to pursue work, education and other opportunities.

#### **Quick Facts:**

- In February 2022, B.C. and the Government of Canada announced a wide range of ECE supports and professional development opportunities supported by the 2021-25 Canada-British Columbia Early Learning and Child Care Agreement.
- Federal investments provided to the Province through the early childhood workforce funding complement and support the Canada-wide early learning and child care vision.
- Canada and British Columbia signed an extension agreement in August 2021 through which the Government of Canada will invest more than \$323 million between 2021-22 and 2024-25, including \$49.2 million in one-time workforce funding in 2021-22.

#### **Learn More:**

For more about ChildCare BC, visit: [www.gov.bc.ca/childcare](http://www.gov.bc.ca/childcare)

To learn more about early learning training and professional development, visit: [www.gov.bc.ca/childcare/ecestrategy](http://www.gov.bc.ca/childcare/ecestrategy)

The 2021-25 Canada-British Columbia Early Learning and Child Care Agreement: <https://www.canada.ca/en/early-learning-child-care-agreement/agreements-provinces-territories/british-columbia-2021.html>

A backgrounder follows.

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## BACKGROUND

For Immediate Release  
2022ECC0049-001215  
Aug. 4, 2022

Ministry of Education and Child Care  
Ministry of Children and Family Development

### **ECE dual-credit programs in B.C.**

School districts and post-secondary institutions that offer or are expected to offer ECE dual-credit programs in 2022:

- Southeast Kootenay (SD 5), Rocky Mountain (SD 6) and Kootenay Lake (SD 8), with online courses that started in February 2022 through a partnership with College of the Rockies
- Vernon (SD 22) in partnership with Okanagan College, with in-person offerings beginning September 2022
- Central Okanagan (SD 23) and Nicola Similkameen (SD 58), with a blend of in-person and online learning through a partnership with Okanagan College
- Abbotsford (SD 34) in partnership with the University of Fraser Valley, with in-person offerings beginning September 2022
- Langley (SD 35) in partnership with the University of Fraser Valley, with in-person offerings beginning September 2022
- Delta (SD 37) in partnership with Delta Continuing Education, which began July 2022
- Peace River South (SD 59), Peace River North (SD 60) and Fort Nelson (SD 81), through an online course offered in partnership with Northern Lights College that started in February 2022, followed by five additional courses to begin September 2022
- Greater Victoria (SD 61), Sooke (SD 62), Saanich (SD 63) and Gulf Islands (SD 64), with online courses offered through a partnership with Camosun College that transitioned to in-person learning in February 2022
- Nanaimo-Ladysmith (SD 68), with a hybrid offering of in-person and online learning through a partnership with Vancouver Island University's Nanaimo campus that began in February 2022 and will continue in September 2022
- Cowichan Valley (SD 79), with a hybrid of in-person and online learning through a partnership with Vancouver Island University's Cowichan campus that began in February 2022

School districts expected to offer dual-credit early childhood learning programs in partnership with post-secondary institutions in 2023:

- Vernon (SD 22), in co-operation with the Okanagan Indian Band
- Chilliwack (SD 33) and Fraser-Cascade (SD 78)
- Surrey (SD 36)
- Richmond (SD 38)
- Sunshine Coast (SD 46) and Sea to Sky (SD 48)
- Prince Rupert (SD 52) and Bulkley Valley (SD 54) and Nisga'a (SD 92)
- Okanagan Similkameen (SD 53)
- Okanagan Skaha (SD 67)

Additional school districts are expected to offer the ECE dual-credit program by 2025.

**Contacts:**

Ministry of Education and Child Care  
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Children and Social Development  
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## INFORMATION BULLETIN

For Immediate Release  
2022PREM0053-001262  
Aug. 18, 2022

Office of the Premier  
Ministry of Education and Child Care

### **Finalists named for 2022 Premier's Awards for Excellence in Education**

Updated Aug. 18 and 19, 2022

VICTORIA – Thirty-four education professionals from throughout B.C. have been named as finalists in this year's Premier's Awards for Excellence in Education.

Launched in 2018, the awards honour public, independent and First Nations school teachers, principals, vice-principals, school and district leaders, and support staff who go above and beyond to make life better for K-12 students in B.C.

This year, 10 awards will be given: two honouring teachers, three recognizing school leaders and three for district leaders, and two honouring support staff.

During the nomination period, from Oct. 5, 2021 to March 31, 2022, 113 nominations were received.

The 2022 Premier's Awards for Excellence in Education finalists are:

#### **Community engagement**

- Tom Craik, teacher, Ellison Elementary, SD 22 (Vernon)
- Alisha Parashar, past teacher, John Oliver Secondary, SD 39 (Vancouver)
- Sandra Richardson, vice-principal, Penticton Secondary, SD 67 (Okanagan-Skaha)

#### **District leadership**

- Ivano Cecchini, executive director of facilities and planning services, SD 43 (Coquitlam)
- Randy Jones, behaviour intervention service co-ordinator, retired, SD 67(Okanagan-Skaha)
- Larry Mattin, director of instruction, SD 79 (Cowichan Valley)

#### **Extracurricular leadership**

- Joe Frew, teacher, Terry Fox Elementary, SD 34 (Abbotsford)
- Christina Horwood, teacher, Oak Bay High, SD 61 (Greater Victoria)
- Jaswinder Sodhi, teacher, University Hill Secondary, SD 39 (Vancouver)

#### **Indigenous education**

- Birdy Markert, district principal of Indigenous education, SD 54 (Bulkley Valley)
- Gordon Powell, district principal for aboriginal learning, retired, SD 36 (Surrey)

#### **Outstanding new teacher**

- Rupinder Aujla, teacher, Ellison Elementary SD 23 (Central Okanagan)
- Rob Bennett, teacher, Ecole Kelowna Secondary SD 23 (Central Okanagan)
- Carmen McDowell, teacher, Rutland Middle, SD 23 (Central Okanagan)

### **Outstanding support – school community**

- Rolanda Lavalley, custodial manager, SD 54 (Bulkley Valley)
- Amelia Misak, community schools outreach worker, SD 36 (Surrey)
- Nicole Rishaug, student success team advocate, Mount Boucherie Secondary, SD 23 (Central Okanagan)

### **Outstanding Support – teaching assistant**

- Edith (Lynne) Brissard, teaching assistant, Chetwynd Secondary, SD 59 (Peace River South)
- Bonnie Cheng, teaching assistant, David Lloyd George Elementary, SD 39 (Vancouver)
- Elaine Tattrie, teaching assistant, Gibsons Elementary, SD 46 (Sunshine Coast)

### **Outstanding Team Collaboration**

- Megan Kang (team 1), teacher, Westcot Elementary, SD 45 (West Vancouver)
- Meghan Stewart (team 1), teacher, Westcot Elementary, SD 45 (West Vancouver)
- Tricia Yurkowski (team 1), teacher, vice-principal, Westcot Elementary, SD 45 (West Vancouver)
- Sara Douglas (team 2), music teacher, Chatelech Secondary, SD 46 (Sunshine Coast)
- Tom Kellough (team 2), music teacher, Chatelech Secondary, SD 46 (Sunshine Coast)
- Corinne McWhinney (team 3), district technology innovation coordinator, SD 22 (Vernon)
- Joshua Vance (team 3), vice-principal, Kalamalka Secondary, SD 22 (Vernon)
- Timothy Agnew (team 3), director of technology, SD 22 (Vernon)

### **School Leadership**

- Rick Chan, principal, Eastview Elementary, SD 44 (North Vancouver)
- Lisa Jamieson, principal, Janice Churchill Elementary, SD 36 (Surrey)
- Ian Levings, principal, Eugene Reimer Middle, SD 34 (Abbotsford)

### **Social Equity and Diversity**

- Beth Applewhite, acting district principal of equity, diversity and inclusion, SD 41 (Burnaby)
- Balroop Dhanoa, teacher/department head, social justice, R.E. Mountain Secondary, SD 35 (Langley)
- Nerlap Sidhu, teacher, Eugene Reimer Middle, SD 34 (Abbotsford)

The 10 award winners will be announced at a ceremony at Government House in Victoria on Oct. 14, 2022.

Each winner will receive a \$3,000 personal bursary for professional learning, a \$2,000 contribution to their school for professional learning, and a commemorative trophy. Runners-up will each receive a \$1,000 personal bursary for professional learning and a \$1,000 contribution to their school for professional learning.

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## INFORMATION BULLETIN

For Immediate Release  
2022HLTH0055-001288  
Aug. 25, 2022

Ministry of Health  
Ministry of Education and Child Care

### **Health, safety remain focus as students head back to school, child care**

VICTORIA – The Ministry of Health, the provincial health officer and the Ministry of Education and Child Care are reminding families of how to stay healthy and reduce the spread of communicable diseases, including COVID-19, as children return to school and child care.

Measures for protecting students and families include staying up to date with all your vaccines, practising health awareness, and staying home when sick, including if you have a fever, cough, rash, diarrhea or vomiting.

Vaccines are important to protect people against communicable diseases. Families are strongly encouraged to ensure their children have received their COVID-19 vaccine, and are up to date on all their routine vaccinations before they start or return to child care or school. This is particularly important in advance of respiratory illness season and as more activities return indoors, including learning.

Children aged 5-11 who have received their primary COVID-19 vaccine series are now eligible for a booster dose six months after they received the second dose of the primary series. Families will be contacted with an invitation to book the next dose when their child becomes eligible. Infants and young children six months and older are now eligible for COVID-19 vaccine.

The Ministry of Education and Child Care has worked with education partners to update the communicable disease guidelines for K-12 schools, based on recently updated public health guidance. Wearing a mask will continue to be a personal choice, and that choice will be supported and respected. Schools will continue to have masks available for those who want to wear one. In order to create a safe and healthy learning environment for students and staff, the Province has invested over \$166.5 million into upgrading and improving classroom ventilation since the beginning of the pandemic.

Updated public-health guidance is also available for child care providers. As independent organizations, child care providers are responsible for implementing their own health and safety policies to suit the needs of staff, children and families. Children over two years old and staff may choose to wear a mask based on personal or family choice. Child care staff should support children to ensure safe and proper use of masks if a child or their family chooses to wear a mask.

Infants and young children can get their routine vaccines at health units and some doctors' and nurse practitioners' offices. In many regions, routine vaccination for school-aged children and teens (beginning in Grade 6) are offered at clinics held at schools. They can also get vaccinated at health units, as well as at some pharmacies and doctors' and nurse practitioners' offices. Children can get their COVID-19 vaccines at child-friendly clinics across the province.

All vaccines offered to children have been shown to be safe and effective through extensive research and testing, as well as ongoing monitoring.

### Quick Facts:

- The Moderna COVID-19 vaccine is now available for children six months to four years of age.
- The vaccine is a two-dose series, given eight weeks apart.
- Even if a child or adult has already had COVID-19, vaccination can provide a stronger and longer lasting immune response to protect against future infection.
- Children under six years of age are eligible for free vaccines that protect them from more than a dozen diseases, such as polio, measles and chickenpox.
- The Province also offers children in grades 6 and 9 free vaccines, including the human papillomavirus (HPV) and meningitis vaccines, and booster doses of vaccines they first received in early childhood.

### Learn More:

To learn more about COVID-19 safety in schools,

visit: <https://www2.gov.bc.ca/gov/content/education-training/k-12/covid-19-safe-schools>

To learn more about COVID-19 safety in child care settings,

visit: <https://www2.gov.bc.ca/gov/content/family-social-supports/caring-for-young-children/child-care-response-covid-19-health-safety>

For more information about routine childhood vaccines, including vaccine schedules, tips for finding vaccine records and a health unit finder, visit: <https://immunizebc.ca/>

To learn more about COVID-19 vaccines for children and to register, visit:

<https://www2.gov.bc.ca/gov/content/covid-19/vaccine/>

To learn more about public health guidance for K-12 schools,

visit: [http://www.bccdc.ca/Health-Info-Site/Documents/COVID\\_public\\_guidance/Guidance-k-12-schools.pdf](http://www.bccdc.ca/Health-Info-Site/Documents/COVID_public_guidance/Guidance-k-12-schools.pdf)

To learn more about public health guidance for child care settings,

visit: [http://www.bccdc.ca/Health-Info-Site/Documents/COVID\\_public\\_guidance/Guidance\\_Child\\_Care.pdf](http://www.bccdc.ca/Health-Info-Site/Documents/COVID_public_guidance/Guidance_Child_Care.pdf)

For more information about common childhood diseases,

visit: [http://www.bccdc.ca/schools/Documents/EN\\_Guide\\_Childhood\\_Diseases.pdf](http://www.bccdc.ca/schools/Documents/EN_Guide_Childhood_Diseases.pdf)

### Contacts:

Ministry of Health  
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250 952-1887 (media line)

Ministry of Education and Child Care  
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**SCHOOL DISTRICT 69 (QUALICUM)  
STATUS OF ACTION ITEMS**

Action Item	Responsibility	Status	Proposed Deadline
<p><b>May 24, 2022</b> THAT the Board of Education of School District 69 (Qualicum) go to tender for a general contractor/project manager for the Oceanside Community Track 6-Lane Upgrade</p>	Director of Operations	Update will be provided at the next Finance & Operations Committee Meeting	
<p><b>May 24, 2022</b> THAT the Board of Education of School District 69 (Qualicum) write a letter of support for stream stewardship initiatives at Kwalikum Secondary School</p>	Board	Drafted by Board Chair	Completed
<p><b>February 22, 2022</b> THAT the Board of Education of School District 69 (Qualicum) begin the process of creating a “zero carbon” educational site in School District 69. The process would include, but not be limited to:</p> <ul style="list-style-type: none"> <li>• Analysis of Prism data and recommendations</li> <li>• Identification of a site for this pilot project, possibly new construction, renovation or retrofits to existing buildings.</li> <li>• Costing and potential funding and financing options.</li> <li>• Educational opportunities for students, staff and the community</li> </ul> <p>Though one site may be identified as a zero carbon project, retrofits and renovations going forward at all sites would work towards being zero carbon ready. The long term goal is the creation of all learning sites to be zero carbon</p>	Board/Senior Staff		Ongoing
<p><b>Use of Common Space for Artwork</b> - March 10, 2020 THAT the Board of Education of School District 69 (Qualicum) ask staff to work with Parksville Civic and Technology Centre partners to develop a plan and process to allow the display of wall art from SD69 students, VIU students and community members in the communal areas of the building; and, THAT this process may serve as a vehicle for installation art, be it temporary or permanent.</p>	Senior Staff	The latest joint use agreement for the PCTC allows for the mechanism to include student artwork in the lobby area. As COVID restrictions ease, the committee can meet to review what is placed on the walls and invite students to submit artwork for consideration.	
<p><b>Climate Action Symposium</b> - December 17, 2019 THAT the Board of Education of School District 69 (Qualicum) support a task force initiative to host a Climate Action Symposium in the spring of 2020</p>	Climate Action Task Force Members	This was to be a student lead symposium which was not able to take place due to the pandemic. The Climate Action Task Force may decide to move forward with planning of a symposium at a future date.	TBD





## SCHOOL DISTRICT No.69 (QUALICUM)

July 12, 2022

To Whom It May Concern:

The Board of Education of School District No.69 (Qualicum) is committed to the promotion of environmental preservation and sustainability.

This letter is written to indicate the Board's support for stream stewardship initiatives in the area surrounding Kwalikum Secondary School, and to express a willingness to partner with organizations for the purpose of enhancing environmental education opportunities for our students.

We look forward to hearing your ideas and learning more about supporting the ecosystem in our beautiful region.

Sincerely,

Eve Flynn  
Board Chair

c: Board of Education SD69  
Peter Jory, Superintendent of Schools